

Medical Training Survey

2024 Report Specialist GP trainees

Contents

- 03 Welcome
- 04 Background
- 05 Executive summary
- **06** Profile of Specialist GP trainees
- **09** Training curriculum
- 17 Orientation
- **18** Assessment
- 21 Clinical supervision
- 24 Access to teaching
- **30** Facilities
- **31** Workplace environment and culture
- **44** Patient safety
- **46** Overall satisfaction
- **47** Future career intentions

2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Specialist GP trainees (Specialist GP trainees) are presented at an overall level. To explore results within Specialist GP trainees further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 3,289 doctors in training working as Specialist GP trainees compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

		tal disagree: 5%		
Specialist GP trainees	(n=2,937)	36%	47%	12%
opecialist Of trainces		Total agree: 81%	Тс	otal disagree: 6%
National response	(n=20,074)	33%	48%	13% <mark>4%</mark>

I would recommend my current workplace as a place to train

	Т	Total disagree: 5%		
Specialist GP trainees	(n=2,937)	41%	42%	12%
	Т	Total agree: 80%		Total disagree: 6%
National response	(n=20,077)	36%	45%	14% 4%
Key: Strongly agree	Agree	Neither agree nor d	isagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 81%		Total terrible/poor: 2%	
Specialist GP trainees	(n=3,069)	30%	50%	17%	
		Total excellent/good: 76%		Total terrible/poor: 4%	
National response	(n=21,012)	26%	50%	20%	
Quality of clinical supe	ervision	Total excellent/good: 88%		Total terrible/poor: 2%	
Specialist GP trainees	(n=2,963)	47%	41%	10%	
		Total excellent/good: 87%		Total terrible/poor: 2%	
National response	(n=21,419)	43%	44%	10%	
Quality of teaching ses	ssions	Total excellent/good: 85%		Total terrible/poor: 2%	
Specialist GP trainees	(n=3,071)	27%	59%	13%	
		Total excellent/good: 84%		Total terrible/poor: 2%	
National response	(n=21,106)	26%	58%	14%	
Quality of training to ra	aise patient saf	ety concerns			
		Total excellent/good: 87%		Total terrible/poor: 2%	
	(n=2.899)	37%	50%	11%	

Specialist GP trainees	(n=2,899)	37%	50%	11%	
	Tot	al excellent/good: 84%		Total terrible/poor: 2%	
National response	(n=19,699)	32%	52%	14%	
Key: Strongly agree	Agree	Neither agree nor disa	gree Disagree	Strongly disagree	

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

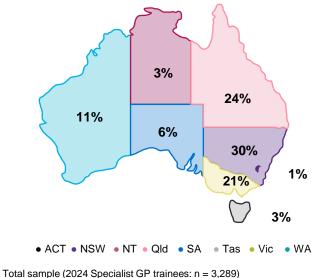
Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of Specialist GP trainees

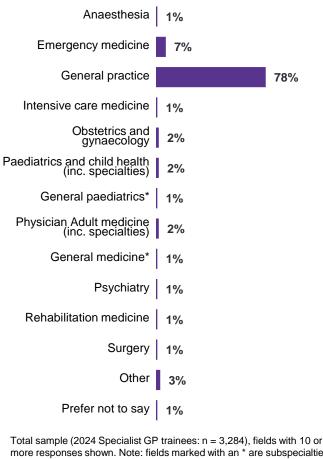
SETTING

State/Territory



Base: Total sample (2024 Specialist GP trainees: n = 3,289) Q4. In which state or territory is your current term/rotation/placement based?

Current rotation / term / position



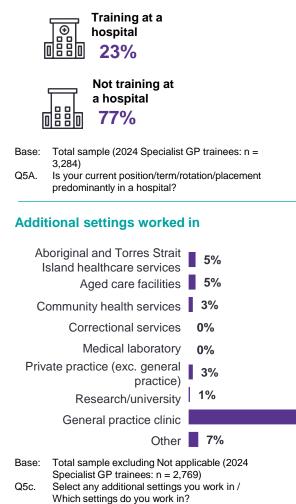
Base: Total sample (2024 Specialist GP trainees: n = 3,284), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties.
Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?





Base: Total sample (2024 Specialist GP trainees: n = 3,288) Q6. Is your current setting in a...?

Facility



88%

Age in years

15%

20-29

Base:

Q56.

Role

41%

30-39

What is your age?

2.796)

39%

40+

Total sample (Specialist GP trainees: n =

4%

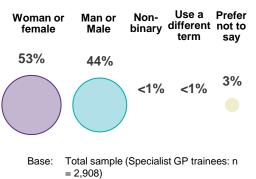
Prefer not

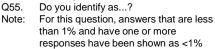
to say

Profile of Specialist GP trainees doctors in training

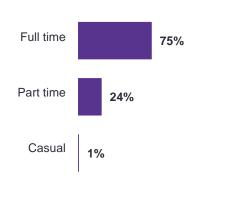
DEMOGRAPHICS



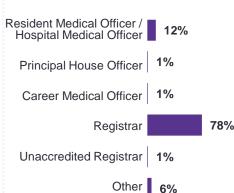




Employment



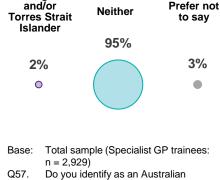
Base:	Total sample (Specialist GP trainees: n =
	3,289)
Q2.	Are you employed:



Base:	Total sample (Specialist GP trainees: n =
	3,289).
Q7.	What is your role in the setting?

Aboriginal and/or Noithor

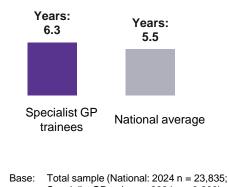
Cultural background



Aboriginal and/or Torres Strait Islander person?

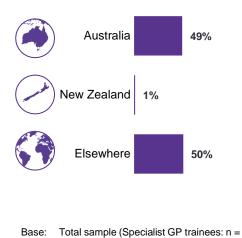
Postgraduate year

Postgraduate year average is



Q1. Specialist GP trainees: 2024 n = 3,289) What is your postgraduate year?

Primary degree

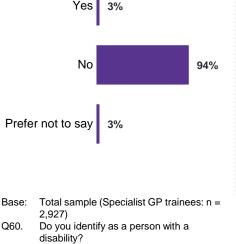


Did you complete your primary medical

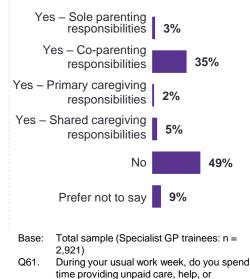
degree in Australia or New Zealand?

a disability...

Do you identify as a person with



Caring responsibilities



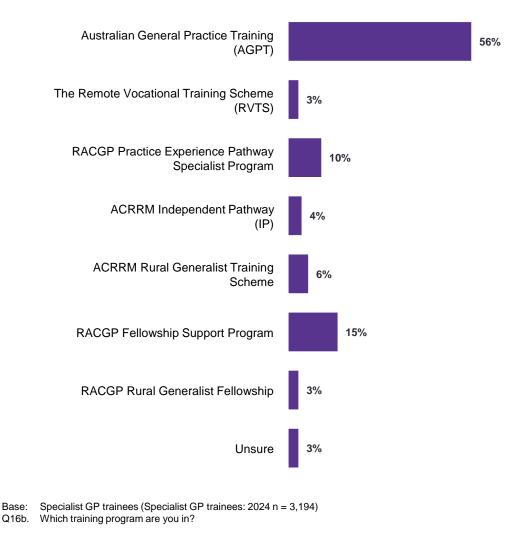
assistance for family members or others?

Q58a.

2,923)

Profile of Specialist GP trainees

PATHWAY



SPECIALIST TRAINEES

On average, specialist trainees with Specialist GP trainees have been in their training program for



Base:Specialist trainees (National: 2024 n = 10,731; Specialist GP trainees: 2024 n = 3,257)Q15.How many years have you been in the College training program?National response comprised of specialist GP trainees and Specialist trainees

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

General practice - The Royal Australian College of General Practitioners (RACGP)		83%
General practice - Australian College of Rural and Remote Medicine (ACRRM)	18%	
Emergency medicine - Australasian College for Emergency Medicine (ACEM)	1%	

Base: Specialist trainees (Specialist GP trainees: 2024 n = 3,289), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

TRAINING PROGRAM PROVIDED BY COLLEGE

When completing the MTS, specialist GP trainees were asked to nominate up to two specialist training programs they were doing, and then asked to complete questions relating each of the specialist training programs they nominated.

This report shows aggregated results for the questions asked in relation to colleges.

The College training program is relevant to my development

		Total agree: 91%	Total disa	Total disagree: 3%	
Specialist GP trainees	(n=3,211)	39%	51%	6%	
		Total agree: 89%	Total dis	agree: 4%	
National response	(n=10,583)	36%	54%	7%	

There are opportunities to meet the requirements of the training program in my current setting

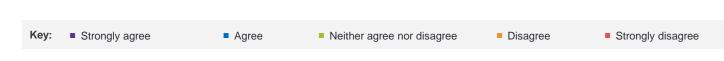
		Total agree: 90%	Total di	Total disagree: 4%	
Specialist GP trainees	(n=3,207)	36%	54%	7%	
		Total agree: 87%	Total d	isagree: 5%	
National response	(n=10,575)	32%	56%	8%	

I understand what I need to do to meet my training program requirements

		Total agree: 90%		
Specialist GP trainees	(n=3,213)	35%	55%	7%
	Total agree: 89%		Total disagree:	
National response	(n=10,587)	31%	58%	7%

The College supports flexible training arrangements

	Total agree: 82%				sagree: 6%
Specialist GP trainees	(n=3,170)	33%	49%	1	2%
		Total agree: 68%		Total dis	agree: 12%
National response	(n=10,245)	22%	46%	20%	8% 4%



Base: Specialist trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Financial impact of training program

The financial cost of my College training program has led to stress

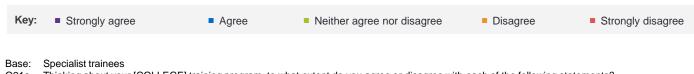
Total agree: 51%					Total d	isagree:	24%
Specialist GP trainees	(n=3,192)	21%	30%	2	25%	9%	4%
		Total agree: 62%			Total o	disagree:	15%
National response	(n=10,552)	26%	36%		22%	13%	

My College provides clear and accessible information about how my fees are spent

Total agree: 37%							Total disagree: 28%		
Specialist GP trainees	(n=3,057)	7%	30	9%	34%	6	19%	9%	
		Total ag	ree: 21%				Total disag	ree: 50%	
National response	(n=10,154)	4%	18%	28%	, o	28%	22%	6	

The cost of my College training program has been a barrier to my progression in the training program

Total agree: 20%						Total disagree: 49%
Specialist GP trainees	(n=3,173)	7%	14%	29%	40%	10%
		Total ag	gree: 16%			Total disagree: 53%
National response	(n=10,509)	5%	11%	31%	45%	8%



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

		Total agree: 81%	6	Total disa	gree: 7%
Specialist GP trainees	(n=3,201)	22%	59%	12%	⁄ <mark>6 4%</mark>
		Total agree: 77%	6	Total disa	gree: 10%
National response	(n=10,549)	18%	59%	14%	7%

My College clearly communicates with me about changes to my training program and how they affect me

	Total dis	Total disagree: 8%			
Specialist GP trainees	(n=3,186)	19%	57%	16%	<mark>5%</mark>
		Total agree: 68%		Total dis	agree: 13%
National response	(n=10,476)	14%	54%	20%	9%

I know who to contact at the College about my training program

		Total agree: 87%	Fotal agree: 87%			
Specialist GP trainees	(n=3,201)	28%	59%		9%	
		Total agree: 76%		Total disa	agree: 11%	
National response	(n=10,547)	19%	57%	13%	8%	



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

Total agree: 59%					Тс	otal disag	gree: 13	%
Specialist GP trainees	(n=3,186)	11%	48%		28%		10%	
		Total agree:	48%	1	Т	otal disa	gree: 21	1%
National response	(n=10,493)	7%	41%	3	0%	17%	⁄o <mark>4</mark>	%

I am represented by doctors in training on the College's training and/or education committees

	Total dis	Total disagree: 8%			
Specialist GP trainees	(n=3,184)	11%	50%	31%	7%
		Total agree: 60%		Total disa	agree: 10%
National response	(n=10,490)	9%	51%	30%	8%

The College provides me with access to psychological and/or mental health support services

	Total disagree: 10%					
Specialist GP trainees	(n=3,186)	10%	43%		37%	8%
		Total agree	: 44%	4		Total disagree: 15%
National response	(n=10,492)	7%	37%		41%	12%

There are safe mechanisms for raising training/wellbeing concerns with the College

Total agree: 63%						Total disagree: 9%		
Specialist GP trainees	(n=3,186)	12%	52%		28%	6%		
		Total agree	e: 49%	4	Total	disagree: 15%		
National response	(n=10,493)	7%	42%		36%	11% <mark>4</mark> %		



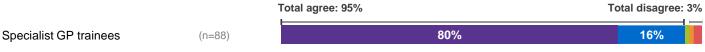
TRAINING PROGRAM PROVIDED BY RVTS

Specialist GP trainees can be both enrolled in the RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

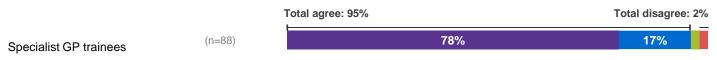
Among the specialist GP trainees, 2% were enrolled with RVTS and were shown the questions over the next three pages.

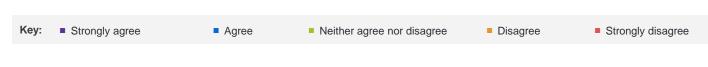
The RVTS education program meets the College/s requirements

		Total agree: 95%	Total disagree: 2%		
Specialist GP trainees	(n=88)	81%	15%		
The RVTS education pro	gram is prepari	ng me as a specialist			



The RVTS education program is advancing my knowledge



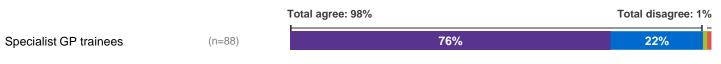


Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Profile Training curriculum	Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment a	nd culture	Patient safety	Overall satisfaction	Future career intentions

COMMUNICATION WITH RVTS

The RVTS clearly communicates the requirements of my training program

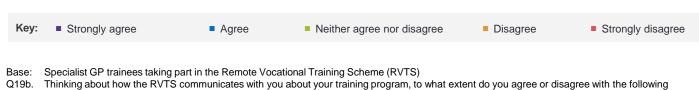


The RVTS clearly communicates with me about changes to my training program and how they affect me

		Total agree: 98%	Total disagree: 1%
Specialist GP trainees	(n=88)	78%	19%

I know who to contact at RVTS about my education program

		Total agree: 98% Tota	I disagree: 1%
Specialist GP trainees	(n=88)	83%	15%



Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Profile Training curriculum	Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment a	and culture	Patient safety	Overall satisfaction	Future career intentions

ENGAGEMENT WITH REMOTE VOCATIONAL TRAINING SCHEME (RVTS)

The RVTS seeks my views on the structure and content of the education program

		Total agree: 93%	Total disagree: 1%	
Specialist GP trainees	(n=87)	63%	30%	6%

I am represented (by doctors in training e.g. registrar liaison officer) on RVTS training and/or education committees

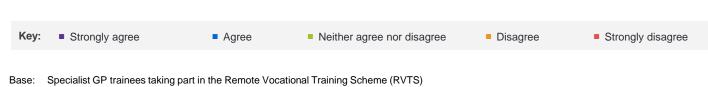
		Total agree: 92%	Total disagree: 1%		
Specialist GP trainees	(n=87)	70%	22%	7%	

I am able to discuss the RVTS education program with other doctors

	Total agree: 95%		
Specialist GP trainees	(n=87)	75%	21%

The RVTS provides me with access to psychological and/or mental health support services

	т	Fotal agree: 84%	Total disagree: 29	
Specialist GP trainees	(n=87)	62%	22%	14%

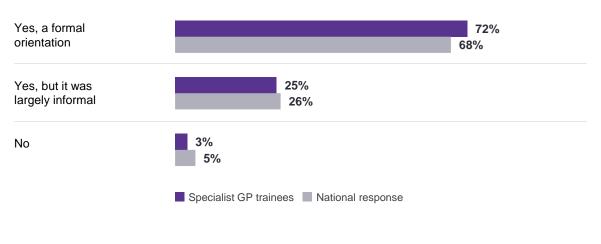


Q20b. Thinking about how RVTS engages with you, to what extent do you agree or disagree with the following statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; Specialist GP trainees: 2024 n = 3,177)

Q27a. Did you receive an orientation to your setting?

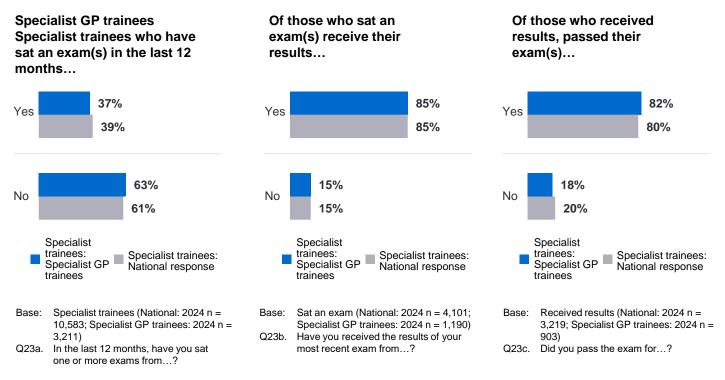
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good: 8	Total terrible/poor: 2%			
Specialist GP trainees	(n=3,069)	30%	50%	17%		
		Total excellent/good: 7	6%	Total terrible/poor: 4%		
National response	(n=21,012)	26%	50%	20%		



Assessment

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

	Total agree: 74%				Total disagree: 10%		6
Specialist GP trainees	(n=1,169)	16%	59%		16%	7%	
·		Total agree: 66%			Total disa	agree: 179	%
Specialist trainees: National response	(n=4,049)	12%	54%	17	% 12	2% 6%	

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 76%			Total disagree: 8%	
Specialist GP trainees	(n=1,173)	17%	60%	16%	5%	
Specialist trainees: National response		Total agree: 71%			Total disagree: 13%	
	(n=4,056)	14%	58%	16%	8% 4%	
The exam(s) ran smoot	hly on the day					

	Te	otal agree: 83%			Total disagr	ee: 6%
Specialist GP trainees	(n=1,172)	22%		61%	11%	4%
Specialist trainees:	Te	otal agree: 83%			Total disag	'ee: 7%
National response	(n=4,045)	21%		62%	9%	5%
Key: Strongly agree	Agree	Neither agree	e nor disagree	Disagree	Strongly d	isagree

Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

Total agree: 79%					ree: 6%	
Specialist GP trainees	(n=1,170)	20%	59%	15%	<mark>4%</mark>	
Specialist trainage:		Total agree: 76%				
Specialist trainees: National response	(n=4,045)	17%	59%	15%	6%	

I received useful feedback about my performance in the exam(s)

Total agree: 42%				Tot	Total disagree: 32%	
Specialist GP trainees	(n=1,096)	10%	32%	26%	20%	12%
		Total agree	2: 36%	4	Tot	tal disagree: 41%
National response	(n=3,692)	7%	28%	23%	23%	19%

The feedback is timely

	Total agree: 44%					Total disagree: 32%		
Specialist GP trainees	(n=1,096)	11%	33%	24%	17%	15%		
		Total agree:	41%		Total of	disagree: 36%		
National response	(n=3,658)	8%	33%	23%	20%	16%		

I received support from my College when needed

Total agree: 64%					Total disagree: 11%		
Specialist GP trainees	(n=1,093)	16%	48%		25%	6	% 5%
		Total agree: 46	5%	1	Tot	al disagr	ee: 19%
National response	(n=3,448)	10%	36%	35	%	11%	8%

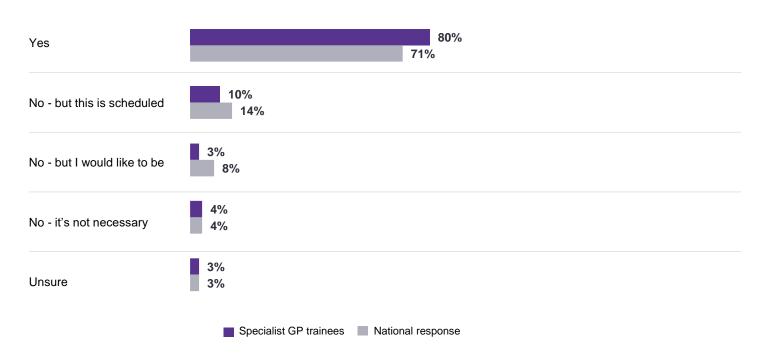


Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

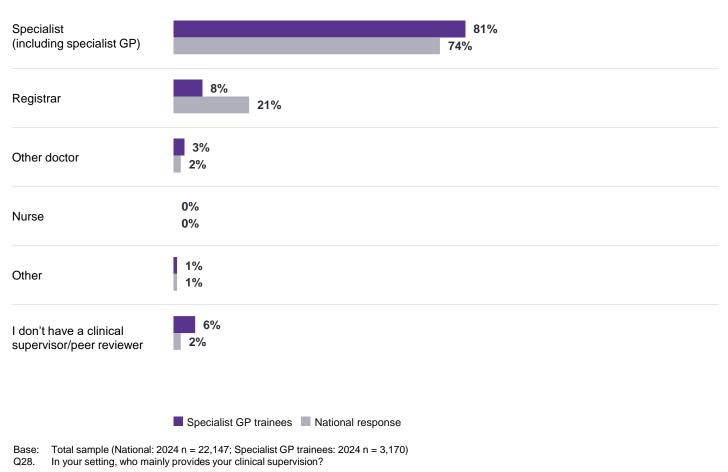
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base:Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2024 n = 20,413; Specialist GP trainees: 2024 n = 3,150)Q32.Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total excellent/go	ood: 88%	Tota	Total terrible/poor: 2%		
Specialist G	P trainees	(n=2,963)		47%	41%	10%		
			Total excellent/go	ood: 87%	Tota	al terrible/poor: 2%		
National res	ponse	(n=21,419)	4	3%	44%	10%		
Key:	Excellent	■ Go	od	Average	Poor	Terrible		

Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

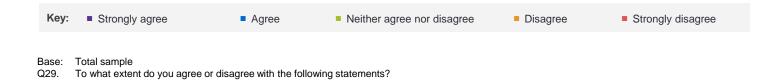
IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 96%	Total disagree: 1%
Specialist GP trainees	(n=2,974)	57%	39%
		Total agree: 97%	Total disagree: 1%
National response	(n=21,633)	66%	32%

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 84%	al disagree: 3%	
Specialist GP trainees	(n=2,974)	42%	42%	13%
		Total agree: 91%	Total disagree: 29	
National response	(n=21,634)	54%	37%	7%



Clinical supervision

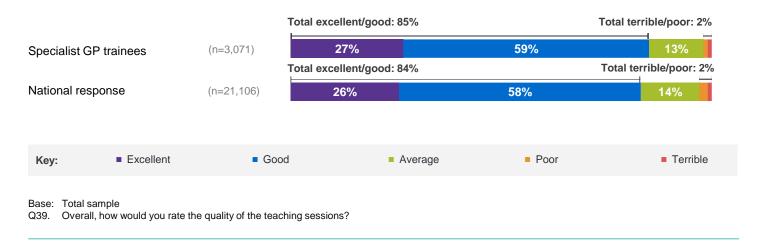
HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5
(1=very poor - 5=very good)

Accessibility of supervisor	4.4
Helpfulness of supervisor	4.4
Ensuring your work is appropriate to your level of training	$\begin{array}{c} \bullet \\ \bullet $
Completing workplace based assessments	4.3
Including opportunities to develop your skills	4.2
Supporting you to meet your training plan/pathway requirements	4.2
Usefulness of feedback	4.1
Regular, INFORMAL feedback	4.1
Discussions about my goals and learning objectives	4.0
Regular, FORMAL feedback	3.9 3.7 Specialist GP trainees National response

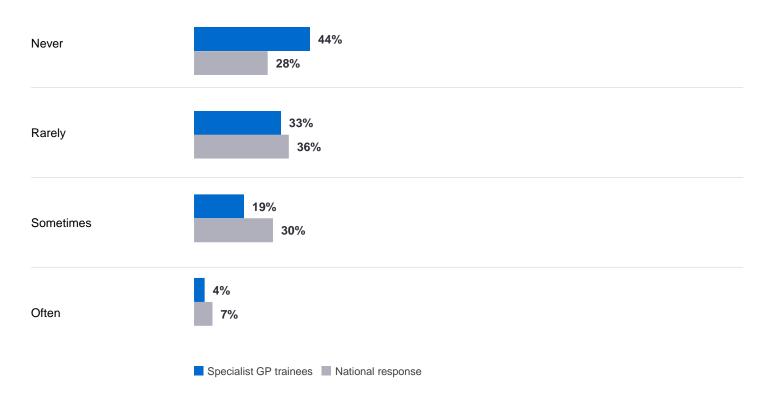
Base:Have a supervisor (National: 2024 max n = 21,062; Specialist GP trainees: 2024 max n = 2,868)Q30.In your setting, how would you rate the quality of your overall clinical supervision for...?

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

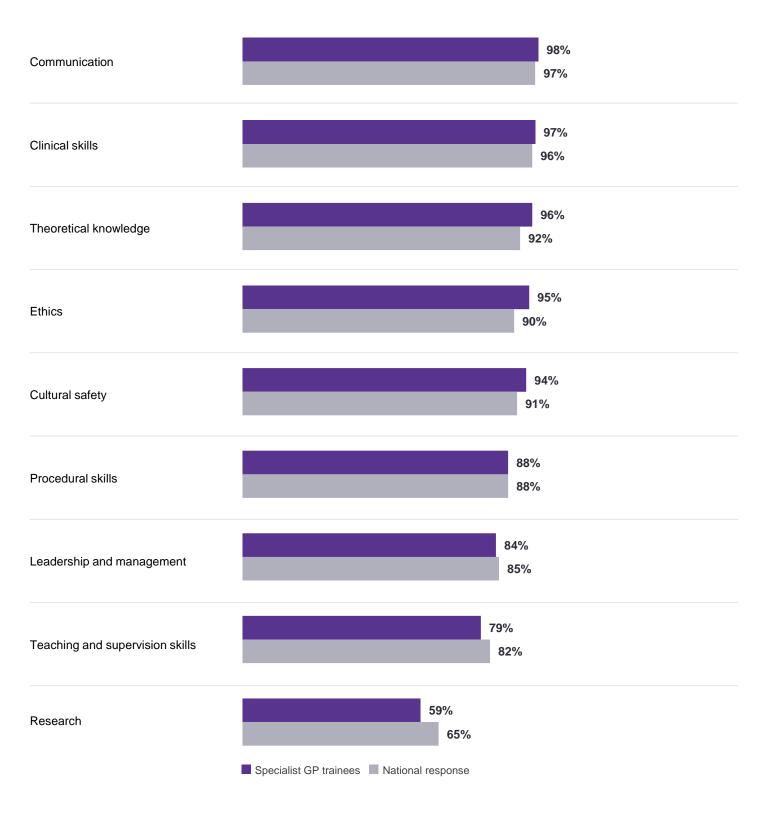
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2024 n = 21,394; Specialist GP trainees: 2024 n = 3,104)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 Specialist GP trainees: 2024 max n = 3,089)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 89%	disagree: 2%	
Specialist GP trainees	(n=3,095)	29%	59%	9%
		Total agree: 85%	Total	disagree: 4%
National response	(n=21,345)	28%	57%	11%

I have to compete with other doctors for access to opportunities

		Total agree: 31%				Total disagree: 45%		
Specialist GP trainees	(n=3,019)	9%	22%	23	%	37%	8%	
		Total agree	e: 44%			Total disa	gree: 33%	
National response	(n=20,957)	13%	31%		23%	27%	6%	

I have to compete with other health professionals for access to opportunities

		Total agr	ee: 26%		Total disagree: 50%		
Specialist GP trainees	(n=2,990)	7%	18%	25%	40%	10%	
		Total agr	ee: 29%		Total dis	sagree: 46%	
National response	(n=20,720)	9%	21%	24%	37%	9%	



ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

Total agree: 69%					Total disagree: 16%			
Specialist GP trainees	(n=3,106)	21%	48%	14%	11%	6%		
		Total agree: 69%		Total	disagree	»: 16%		
National response	(n=21,459)	23%	46%	16%	11%	5%		

I am able to attend conferences, courses and/or external education events

		Total agree: 80%		Total disag	ree: 7%
Specialist GP trainees	(n=3,106)	24%	56%	13%	
		Total agree: 73%		Total disag	gree: 9%
National response	(n=21,458)	23%	50%	18%	7%

My GP supervisor supports me to attend formal and informal teaching sessions^

	Total agree: 78%			Total disagree: 3%
Specialist GP trainees	(n=3,101)	28%	50%	19%
		Total agree: 78%		Total disagree: 3%
National response	(n=3,101)	28%	50%	19%

My employer supports me to attend formal and informal teaching sessions

		Total agree: 83%	Total disagree: 4%	
Specialist GP trainees	(n=3,105)	29%	54%	13%
		Total agree: 79%		Total disagree: 6%
National response	(n=21,458)	29%	51%	14% <mark>5%</mark>

I am able participate in research activities

		Total agree:	41%	Total disagree: 12%		
Specialist GP trainees	(n=3,104)	11%	30%		47%	9%
		Total agree:	55%	Total disagree: 12%		
National response	(n=21,460)	15%	40%		33%	9%

Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

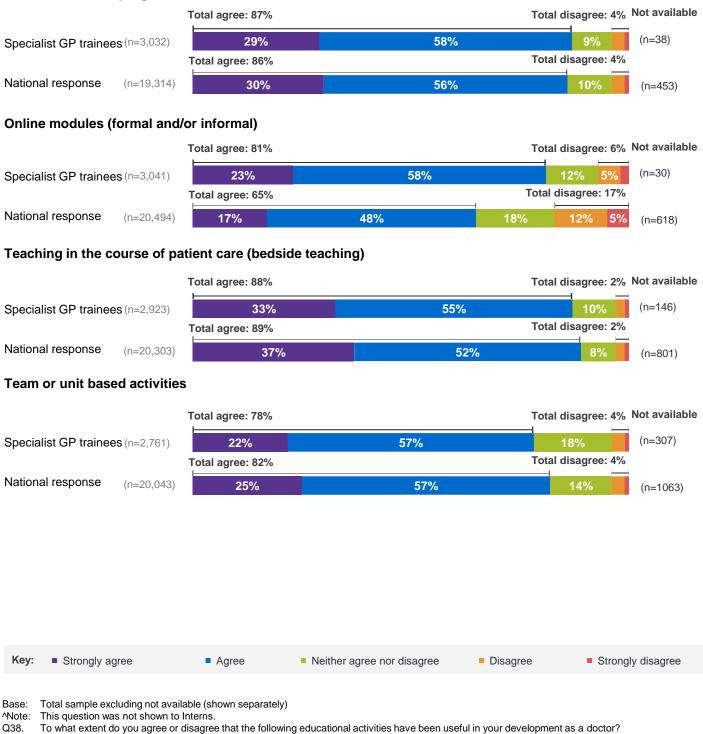
Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Specialist GP trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), formal education program (84%) and team or unit based activities (80%) were rated the most useful.

Formal education program^



Page 28

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 69%			Total disa	gree: 7%	Not available
Specialist GP trainees (n=2,550)	16%	53%	24%	5%	(n=518)
	Total agree: 68%	6	Total disag	ree: 10%	
National response (n=19,723)	16%	52%	23%	8%	(n=1381)

Multidisciplinary meetings

Total agree: 70%				Total disag	ree: 6%	Not available
Specialist GP traine	es (n=2,503)	17%	52%	24%	5%	(n=567)
		Total agree: 73%		Total disag	ree: 7%	
National response	(n=19,707)	20%	54%	19%	6%	(n=1405)

Simulation teaching

		Total agree: 80%	otal disagree: 3% Not available		
Specialist GP trainees (n=2,506)		26%	53%	17%	(n=564)
		Total agree: 83% T		otal disagree: 4%	
National response	(n=18,653)	34%	49%	14%	(n=2461)

Access to mentoring

Total agree: 83%			Тс	Total disagree: 2% Not available			
Specialist GP trainees (n=2,840)		28%	54%	15%	(n=230)		
		Total agree: 81%	Тс	Total disagree: 4%			
National response	(n=19,833)	29%	51%	16%	(n=1281)		

Practice based audits

	Total agree: 58%			Total disagree: 11% Not availabl			
Specialist GP trainees (n=2,644)	14%	45%	31%	8% (n=426)			
	Total agree: 56%		Total disagree: 13%				
National response (n=18,681)	14%	42%	31%	11% (n=2425)			
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree			

Base:

Total sample excluding not available (shown separately) To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

	-	Total excellent/good: 86%		Total terrible/poor: 3% Not provided
Specialist GP trainee	es(n=2,972)	38%	48%	11% (n=45)
-		Total excellent/good: 78%		Total terrible/poor: 7%
National response	(n=20,335)	33%	45%	15% 5% (n=229)
Educational reso	urces			
		Total excellent/good: 83%		Total terrible/poor: 2% Not provided
Specialist GP trainee	es(n=2,966)	27%	56%	15% (n=50)
		Total excellent/good: 77%		Total terrible/poor: 4%
National response	(n=20,489)	25%	52%	19% (n=219)
working space, s	such as a de	esk and computer		
		esk and computer Total excellent/good: 82%	48%	Total terrible/poor: 4% Not provided
Specialist GP trained		•	48%	
		Total excellent/good: 82%	48% 41%	13% (n=39)
Specialist GP trained	es(n=3,004) (n=20,590)	Total excellent/good: 82% 34% Total excellent/good: 66%		13% (n=39) Total terrible/poor: 12%
Specialist GP trained	es ^(n=3,004) (n=20,590)	Total excellent/good: 82% 34% Total excellent/good: 66% 25%		13% (n=39) Total terrible/poor: 12% 22% 9% (n=169)
Specialist GP trained National response Teaching spaces	es ^(n=3,004) (n=20,590)	Total excellent/good: 82% 34% Total excellent/good: 66% 25% Total excellent/good: 76%	41%	13% (n=39) Total terrible/poor: 12% (n=169) 22% 9% (n=169) Total terrible/poor: 5% Not provided
Specialist GP trained National response Teaching spaces	es ^(n=3,004) (n=20,590)	Total excellent/good: 82% 34% Total excellent/good: 66% 25% Total excellent/good: 76% 26%	41%	13% (n=39) Total terrible/poor: 12% (n=169) Total terrible/poor: 5% Not provided 19% 4% (n=150)
Specialist GP trained National response Teaching spaces Specialist GP trained	es ^(n=3,004) (n=20,590) es ^(n=2,830)	Total excellent/good: 82% 34% Total excellent/good: 66% 25% Total excellent/good: 76% 26% Total excellent/good: 68%	41% 50%	13% (n=39) Total terrible/poor: 12% 22% 9% (n=169) Total terrible/poor: 5% Not provided 19% 4% Total terrible/poor: 8% (n=150)



 Base:
 Total sample excluding not provided (shown separately)

 Q40.
 How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 93%	Total disagree:	1%
Specialist GP trainees	(n=3,038)	46%	47% 5°	%
		Total agree: 93%	Total disagree:	2%
National response	(n=20,817)	45%	47% 5%	

My workplace supports staff wellbeing

		Total agree: 88%		Total disagree: 3%	
Specialist GP trainees	(n=3,039)	40%	48%	9%	
	Total agree: 81%		Т	otal disagree:	: 6%
National response	(n=20,818)	33%	48%	13% 5%	%

In practice, my workplace supports me to achieve a good work/life balance

Total agree: 84%			Total	disagree: 4%	
Specialist GP trainees	(n=3,039)	35%	49%	1	12%
		Total agree: 71%		Total	disagree: 12%
National response	(n=20,817)	26%	45%	17%	9%

There is a positive culture at my workplace

		Total agree: 87% Total		tal disagree: 4%
Specialist GP trainees	(n=3,040)	39%	49%	9%
		Total agree: 81%	Тс	tal disagree: 6%
National response	(n=20,817)	31%	50%	13% <mark>4%</mark>

I have a good work/life balance

		Total agree: 76%			Total disagree: 8%	
Specialist GP trainees	(n=3,040)	28% 48%		16	5% <mark>7</mark> %	6
		Total agree: 65%		Total	disagree:	15%
National response	(n=20,811)	22%	44%	19%	12%	4%

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Tota	l agree: 87%		Total disagree: 4%
Specialist GP trainees	(n=3,040)	41%	46%	9%
	Tota	l agree: 81%		Total disagree: 7%
National response	(n=20,815)	34%	46%	13% 5%
Key: Strongly agree	Agree	Neither agree nor d	lisagree Disagree	Strongly disagree

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated	at my workplac	Ce Total agree: 89%	Total	disagree: 2%
Specialist GP trainees	(n=3,040)	43%	46%	8%
		Total agree: 85%	Total	disagree: 4%
National response	(n=20,816)	39%	47%	11%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

Specialist GP trainees	(n=3,039)	38%	52%	8%
	Total agree: 85%		Total disagree: 5%	
National response	(n=20,819)	31%	54%	11% <mark>4%</mark>

Total disagree: 2%

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(Total agree: 86%		Total disag	ree: 4%
Specialist GP trainees	(n=3,040)	38%	49%	10	%
		Total agree: 78%		Total disag	ree: 8%
National response	(n=20,823)	31%	47%	14%	6%

I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 85%		Total disagree: 4%	
Specialist GP trainees	(n=3,040)	37%	48%	12%	
		Total agree: 80%	т	otal disagree:	6%
National response	(n=20,821)	30%	50%	14% <mark>4</mark> %	6

Most senior allied health and nursing staff are supportive

		Total agree: 90%	Total dis	Total disagree: 1%		
Specialist GP trainees	(n=3,039)	40%	50%	8%		
		Total agree: 87%	Total disagree: 3%			
National response	(n=20,814)	34%	54%	10%		

Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

Yes		86% 81%
No	3% 6%	
Unsure	10% 13%	
	Specialist GP trainees National response	

Base: Total sample (National: 2024 n = 20,527; Specialist GP trainees: 2024 n = 3,000)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

	Experienced	Witnessed	Experienced + Witnessed
Net: bullying, harassment discrimination and/or racism	16% 22%	19% 29%	23% 33%
Bullying	8% 12%	10% 18%	13% 21%
Sexual Harassment	2% 3%	2% 4%	3% 5%
Harassment (excluding sexual harassment)	5% 6%	6% 9%	8% 11%
Racism	6% 8%	11% 14%	13% 17%
Discrimination (excluding racism)	7% 9%	8% 12%	11% 15%
WHO WAS RESPONSIBLE	(Blue	pecialist GP trainees ational response e figure shows Net of purple options)	tnessed
Senior medical staff (e.g. consultants, specialists)	36% 43%		38% 46%
Medical colleague (e.g. registrar or other doctors in training)	19% 27%		24% 31%
Nurse or midwife	23% 30%		30% 35%
Other health practitioner	6% 6%		11% 9%
Hospital management	8% 8%		9% 9%
Administrative staff	14% 9%		17% 10%
Patient and/or patient family/carer	48% 41%		45% 44%
Other	2% 2%		2% 2%
Prefer not to say	11% 9%		8% 8%
	Specialis National (Where only blue or		

(Where only blue option selected, next question skipped)

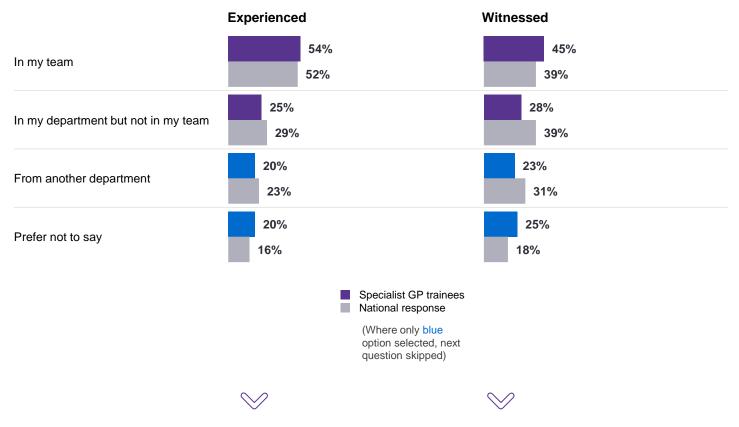
Base: Total sample - Experienced (National: 2024 n = 18,217; Specialist GP trainees: 2024 n = 2,681) - Witnessed (National: 2024 n = 18,998; Specialist GP trainees: 2024 n = 2,761)

Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

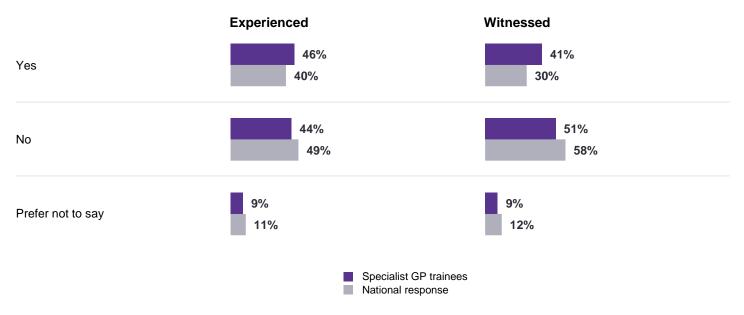
Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; Specialist GP trainees: 2024 n = 422) - Witnessed (National: 2024 n = 5,385; Specialist GP trainees: 2024 n = 491)

Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



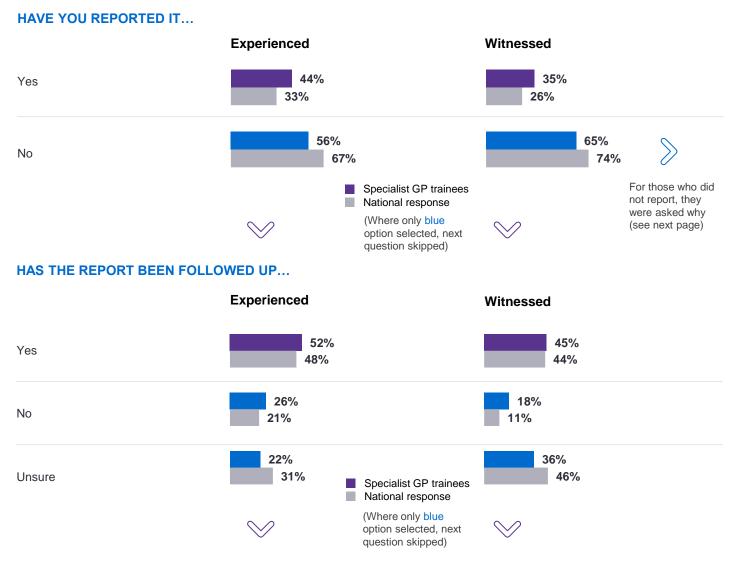
THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 Specialist GP trainees: 2024 n = 256) - Witnessed (National: 2024 n = 4,021; Specialist GP trainees: 2024 n = 342)

Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; Specialist GP trainees: 2024 n = 179) - Witnessed (National: 2024 n = 2,631; Specialist GP trainees: 2024 n = 219)
 Q42d. Was the person(s) one of your supervisors?...

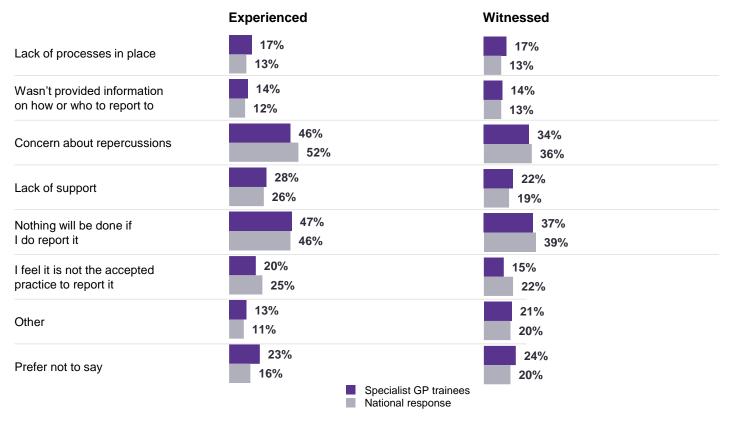


ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...

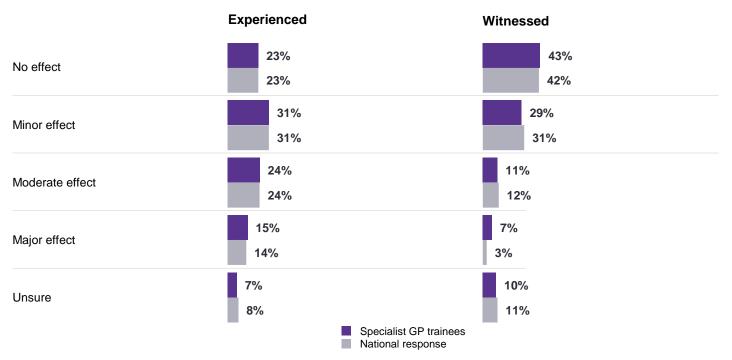


- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; Specialist GP trainees: 2024 n = 410) Witnessed (National: 2024 n = 5,248; Specialist GP trainees: 2024 n = 481) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; Specialist GP trainees: 2024 n = 177) Witnessed (National: 2024 n = 1,379; Specialist GP trainees: 2024 n = 168) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; Specialist GP trainees: 2024 n = 92) Witnessed (National: 2024 n = 593; Specialist GP trainees: 2024 n = 76) | Q42g Are you satisfied with how the report was followed up?

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; Specialist GP trainees: 2024 n = 230) - Witnessed (National: 2024 n = 3,830; Specialist GP trainees: 2024 n = 311)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; Specialist GP trainees: 2024 n = 421) - Witnessed (National: 2024 n = 5,376; Specialist GP trainees: 2024 n = 494)

Q42h. How has the incident adversely affected your medical training?

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

	-	Total always/most of the time: 20%	Total sometimes/never: 80%
Specialist GP trainees	(n=2,989)	7% 13% 5 [.]	1% 29%
		Total always/most of the time: 25%	Total sometimes/never: 75%
National response	(n=20,443)	8% 17%	54% 21%
Having to work paid ove	ertime		
		Total always/most of the time: 10%	Total sometimes/never: 90%
Specialist GP trainees	(n=2,986)	4% <mark>5%</mark> 27%	63%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=20,432)	5% <mark>10%</mark> 44%	40%
Having to work unpaid	overtime		
		Total always/most of the time: 14%	Total sometimes/never: 86%
Specialist GP trainees	(n=2,985)	7% 7% 28%	58%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=20,432)	8% <mark>9%</mark> 31%	51%
Dealing with patient exp	oectations		
		Total always/most of the time: 27%	Total sometimes/never: 73%
Specialist GP trainees	(n=2,989)	9% 18%	56% 17%
Specialist GP trainees	(n=2,989)	9% 18% Total always/most of the time: 21%	56% 17% Total sometimes/never: 79%
Specialist GP trainees National response	(n=2,989) (n=20,438)		
	(n=20,438)	Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=20,438)	Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=20,438)	Total always/most of the time: 21%	Total sometimes/never: 79% 57% 22%
National response Dealing with patients' fa	(n=20,438)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 19%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81%
National response Dealing with patients' fa	(n=20,438)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 19%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21%
National response Dealing with patients' fa	(n=20,438) amilies (n=2,989) (n=20,442)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 19%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21% Total sometimes/never: 81% 10%
National response Dealing with patients' fa Specialist GP trainees National response	(n=20,438) amilies (n=2,989) (n=20,442)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 19%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21% Total sometimes/never: 81% 10%
National response Dealing with patients' fa Specialist GP trainees National response	(n=20,438) amilies (n=2,989) (n=20,442)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%6%13%	Total sometimes/never: 79%57%22%Total sometimes/never: 81%60%21%Total sometimes/never: 81%58%23%
National response Dealing with patients' fa Specialist GP trainees National response Expectations of supervi	(n=20,438) amilies (n=2,989) (n=20,442) sors	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%6%13%Total always/most of the time: 19%Total always/most of the time: 12%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21% Total sometimes/never: 81% 58% 58% 23% Total sometimes/never: 81%
National response Dealing with patients' fa Specialist GP trainees National response Expectations of supervi	(n=20,438) amilies (n=2,989) (n=20,442) sors	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 12%4%7%34%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21% Total sometimes/never: 81% 58% 58% 23% Total sometimes/never: 81% 58% 23% Total sometimes/never: 81% 58% 23%
National response Dealing with patients' fa Specialist GP trainees National response Expectations of supervi Specialist GP trainees	(n=20,438) amilies (n=2,989) (n=20,442) sors (n=2,989)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 19%6%13%Total always/most of the time: 12%4%7%34%Total always/most of the time: 16%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21% Total sometimes/never: 81% 58% 58% 23% Total sometimes/never: 81% 58% 23% Total sometimes/never: 88% 54% Total sometimes/never: 84%
National response Dealing with patients' fa Specialist GP trainees National response Expectations of supervi Specialist GP trainees	(n=20,438) amilies (n=2,989) (n=20,442) sors (n=2,989)	Total always/most of the time: 21%7%15%Total always/most of the time: 19%6%13%Total always/most of the time: 19%6%13%Total always/most of the time: 12%4%7%34%Total always/most of the time: 16%5%11%45%	Total sometimes/never: 79% 57% 22% Total sometimes/never: 81% 60% 21% Total sometimes/never: 81% 58% 58% 23% Total sometimes/never: 81% 58% 23% Total sometimes/never: 88% 54% Total sometimes/never: 84%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

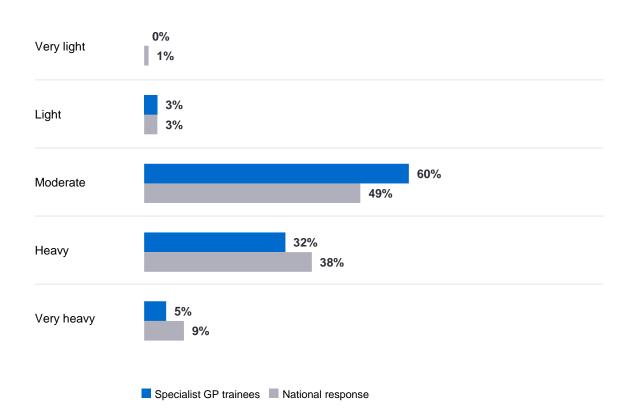
Supervisor feedback

			4.007	
		Total always/most of the tim	e: 10%	Total sometimes/never: 90%
Specialist GP trainees	(n=2,989)	5% <mark>6%</mark> 29%		60%
		Total always/most of the tim	e: 12%	Total sometimes/never: 88%
National response	(n=20,448)	4% <mark>8%</mark> 38%	0	50%
Having to relocate for v	work			
		Total always/most of the tim	e: 25%	Total sometimes/never: 75%
Specialist GP trainees	(n=2,984)	13% 12%	30%	45%
		Total always/most of the tim	e: 24%	Total sometimes/never: 76%
National response	(n=20,393)	12% <mark>12%</mark>	33%	43%
Being expected to do v	vork that I don	't feel confident doing		
		Total always/most of the tim	e: 10%	Total sometimes/never: 90%
Specialist GP trainees	(n=2,984)	4% <mark>5%</mark> 40%		50%
		Total always/most of the tim	ie: 11%	Total sometimes/never: 89%
National response	(n=20,395)	4% <mark>7%</mark> 43	%	45%
Lack of appreciation				
		Total always/most of the tim	e: 14%	Total sometimes/never: 86%
Specialist GP trainees	(n=2,984)	6% 8% 36	%	49%
		Total always/most of the tim	e: 19%	Total sometimes/never: 81%
National response	(n=20,401)	7% 12%	43%	38%
Workplace conflict				
		Total always/most of the tim	e: 7%	Total sometimes/never: 93%
Specialist GP trainees	(n=2,984)	<mark>4%</mark> 29%		64%
	(11-2,001)	Total always/most of the tim	e: 10%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark> 40%		50%
Key: Always		Most of the time	Sometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base:Total sample (National: 2024 n = 20,339; Specialist GP trainees: 2024 n = 2,985)Q45.How would you rate your workload in your setting?

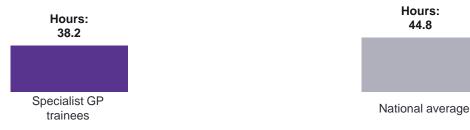
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, specialist GP trainees worked 38.2 hours a week, compared to 44.8 hours a week for the national average.

For specialist GP trainees, 62% were working 40 hours a week or more, compared to the national response of 62%.

On average, Specialist GP trainees doctors in training worked...

On average, doctors in training nationally worked...



Base: Total sample (National: 2024 n = 20,358; Specialist GP trainees: 2024 n = 2,978). Sample includes respondents who are employed fulltime, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

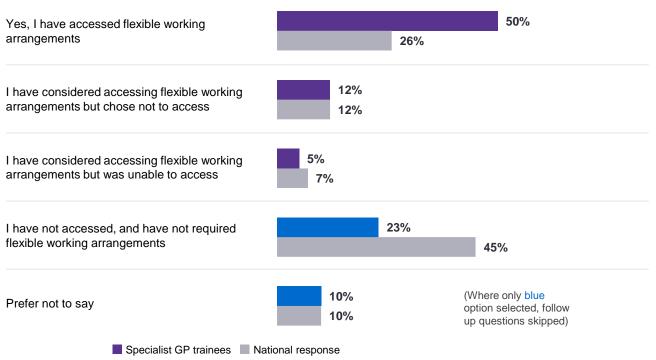
FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the ti	me: 52%	Total	sometimes/never: 48%
Specialist GP trainees	(n=1,588)	33%	19%	19%	29%
		Total always/most of the ti	me: 71%	Tota	sometimes/never: 29%
National response	(n=16,692)	44%		27%	17% 11%
Working unrostered ov	vertime have a	negative impact on you Total always/most of the ti	-	Total	sometimes/never: 77%
Specialist GP trainees	(n=1,556)	9% 13%	44%		33%
		Total always/most of the ti	me: 21%	Tota	sometimes/never: 799
National response	(n=15,773)	8% 13%	47%		33%
	vertime provide	e you with more training	opportunities		
Working unrostered ov	vertime provide	Total always/most of the ti	me: 16%	Total	sometimes/never: 84%
Working unrostered ov	(n=1,493)	Total always/most of the ti 4% 12%	ime: 16% 47%	Total	sometimes/never: 84%
-			47%		
-		4% <mark>12%</mark>	47%		37%
Specialist GP trainees	(n=1,493)	4% 12% Total always/most of the ti	47% ime: 17%		37% sometimes/never: 83%

Base: Total sample

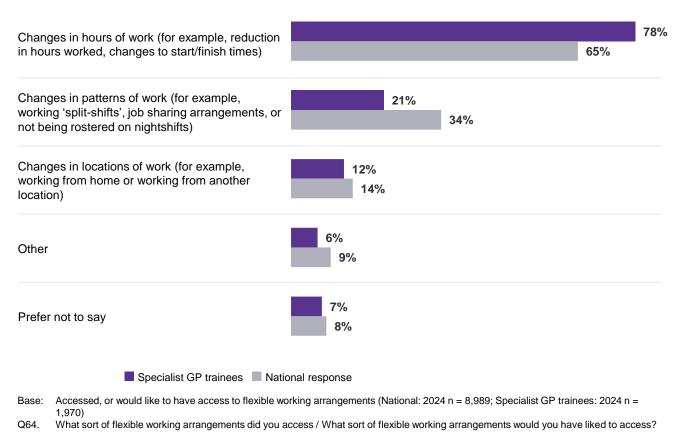
Q47. For any unrostered overtime you have completed in the past, how often did...?

HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?

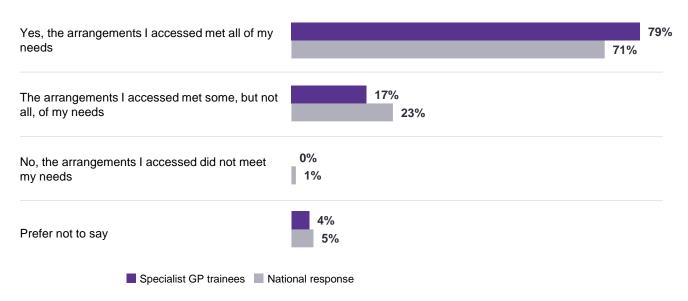


Base: Total sample (National: 2024 n = 20,266; Specialist GP trainees: 2024 n = 2,966) Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:

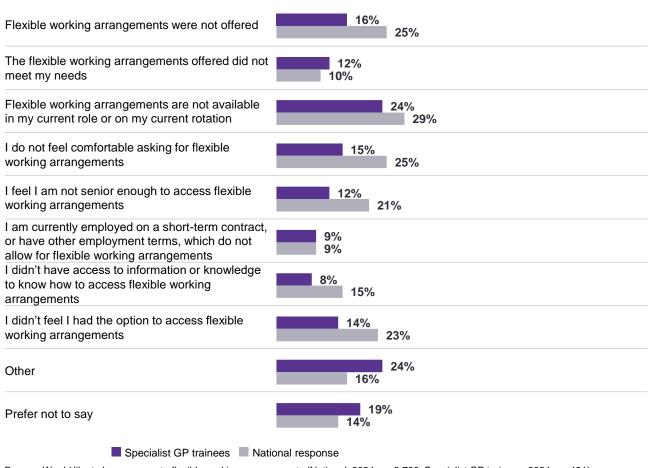


DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; Specialist GP trainees: 2024 n = 1,475)
 Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Would like to have access to flexible working arrangements (National: 2024 n = 3,780; Specialist GP trainees: 2024 n = 491) Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

I did not receive training on how to raise concerns about patient safety

Specialist GP trainees	2%
National response	3%

Base: Total Sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 92%	Total disa	gree: 1%
Specialist GP trainees	(n=2,940)	37%	55%	7%
		Total agree: 91%	Total disa	gree: 2%
National response	(n=20,112)	35%	57%	7%

There is a culture of proactively dealing with concerns about patient care and safety

	Tota	al agree: 86%		Total disagree: 2%
Specialist GP trainees	(n=2,938)	33%	54%	11%
	Tota	al agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample				

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

		Total agree: 92%		ree: 1%
Specialist GP trainees	(n=2,938)	37%	55%	7%
·		Total agree: 90%	Total disag	ree: 2%
National response	(n=20,110)	35%	55%	8%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 83%	Tota	al disagree: 3%
Specialist GP trainees	(n=2,939)	31%	52%	14%
		Total agree: 87%	Tot	al disagree: 3%
National response	(n=20,108)	33%	55%	10%

I have received training on how to provide culturally safe care

		Total agree: 86%	١	Total disagree: 3%
Specialist GP trainees	(n=2,938)	30%	55%	11%
		Total agree: 83%		Total disagree: 4%
National response	(n=20,113)	29%	54%	12% <mark>4%</mark>



Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 83%	То	tal disagree: 5%
Specialist GP trainees	(n=2,937)	36%	47%	12%
		Total agree: 81%	Тс	otal disagree: 6%
National response	(n=20,074)	33%	48%	13% <mark>4%</mark>

I would recommend my current workplace as a place to train

		Total agree: 83%					
Specialist GP trainees (n=2,937)		41%	42%	12%			
		Total agree: 80%	To	Total disagree: 6%			
National response	(n=20,077)	36%	45%	14% <mark>4%</mark>			



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

Thave an interest in Ab		Total agree: 54%			Total disagree: 12%
Specialist GP trainees	(n=2,931)	14%	40%	34%	6 9%
		Total agree: 50%			Total disagree: 13%
National response	(n=19,880)	12%	38%	37%	10%
I am interested in rural	practice				
		Total agree: 58%			Total disagree: 16%
Specialist GP trainees	(n=2,931)	22%	36%	26%	6 12% 4%
		Total agree: 47%			Total disagree: 22%
National response	(n=19,881)	14%	33%	31%	17% 5%
I am interested in gettin	ig involved in m	edical research			
		Total agree: 35%			Total disagree: 31%
Specialist GP trainees	(n=2,929)	8% 27%	6	34%	23% 8%
		Total agree: 52%			Total disagree: 22%
National response	(n=19,874)	15%	37%	27%	16% 5%
I am interested in gettin	ig involved in m	edical teaching			
		Total agree: 63%			Total disagree: 10%
Specialist GP trainees	(n=2,930)	18%	45%		27% 8%
		Total agree: 76%			Total disagree: 6%
National response	(n=19,877)	28%		48%	18% 5%
I am considering a futur	re outside of me	edicine			
		Total agree: 18%			Total disagree: 60%
Specialist GP trainees	(n=2,930)	5% 13%	22%	34%	26%
		Total agree: 19%			Total disagree: 59%
National response	(n=19,891)	5% <u>14%</u>	22%	36%	23%
Key: Strongly agree	Agree	Neither a	gree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

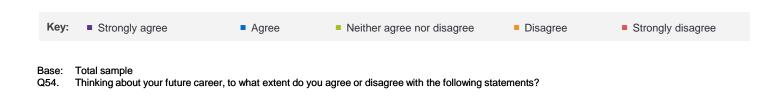
TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree:	19%		Total disagree: 61%		
Specialist GP trainees	(n=2,930)	6% 13	<mark>%</mark> 21%		38%	22%	
		Total agree:	35%	1		Total disagree: 45%	
National response	(n=19,173)	15%	19%	20%	31%	14%	

I am concerned about whether I will be able to secure employment on completion of training

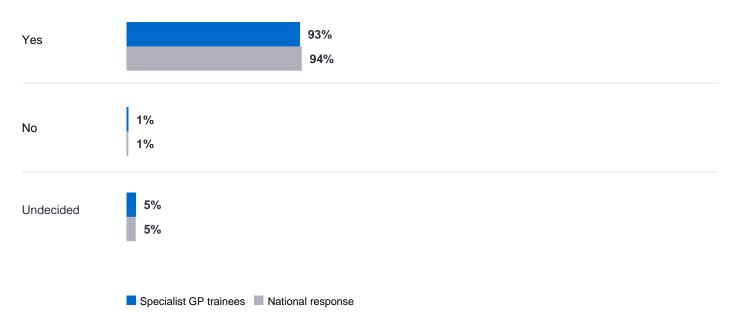
	Total agree: 13%			Total disagree: 68%	
Specialist GP trainees	(n=2,930)	10%	19%	40%	28%
Total agree: 41%			41%		Total disagree: 38%
National response	(n=19,879)	15%	26%	21%	27% 11%



Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 93% of specialist GP trainees intended to continue with their specialty.



Base:Specialist trainees (National: 2024 n = 9,635; Specialist GP trainees: 2024 n = 2,936)Q51a.Do you intend to continue in your specialty training program?

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard